

Oregon State University Extension & Engagement, Juntos Program

# IMPROVING EDUCATIONAL EQUITY FOR OREGON'S LATINO YOUTH: PERSPECTIVES FROM PARENTS' ENGAGEMENT IN OSU JUNTOS

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**Juntos**  
FOR A BETTER EDUCATION | PARA UNA MEJOR EDUCACIÓN

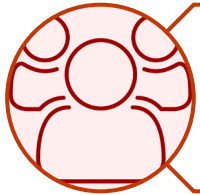


Oregon State  
University

# What is Juntos



Workshop series delivering curriculum



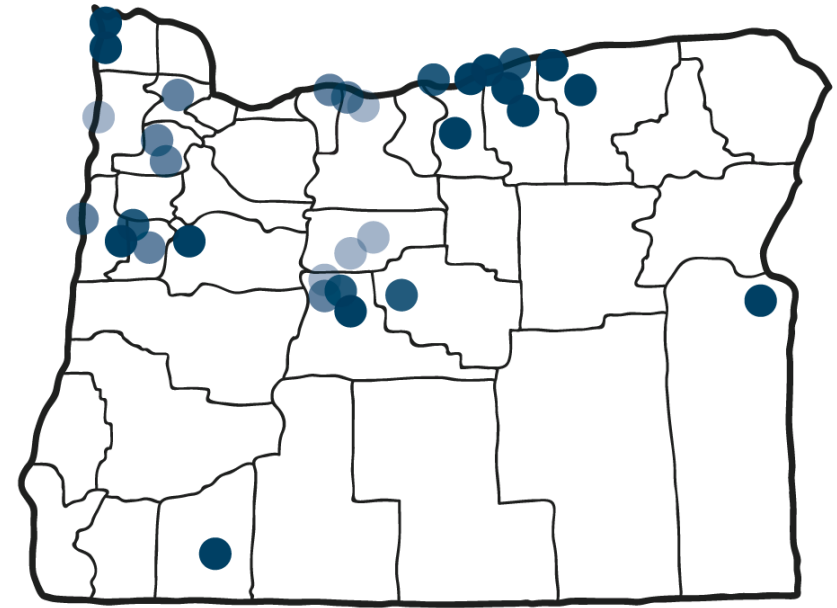
Ongoing monthly family nights



College visits and college-oriented programing



Mentoring, advising, clubs for student engagement

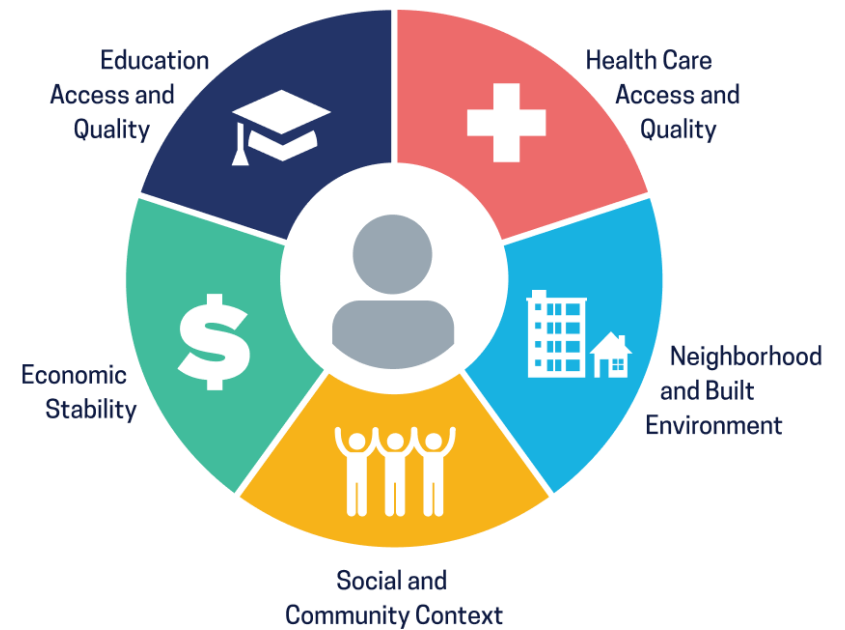


# The Public Health case for Juntos

**HP2030:** Create social, physical, and economic environments that promote attaining the full potential for health and well-being for all.

- Juntos addresses educational equity and promotes positive relationships within families and communities
- Benefit of a Public Health lens when adapting for Covid-19

## Social Determinants of Health



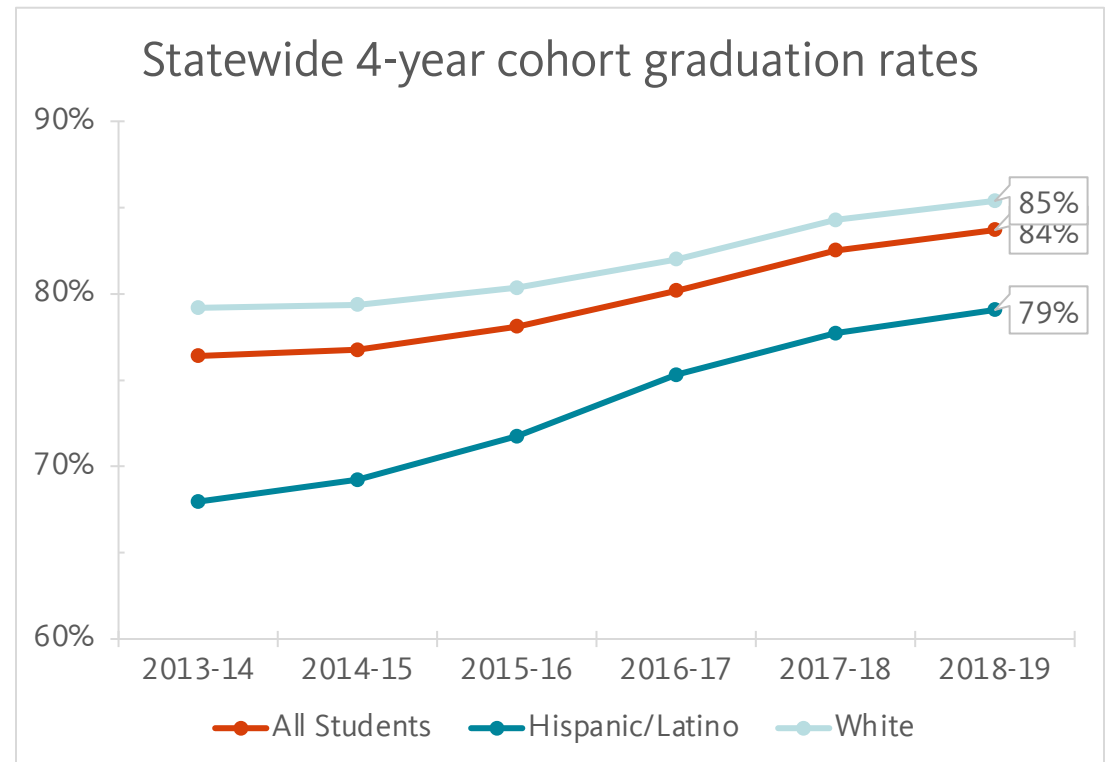
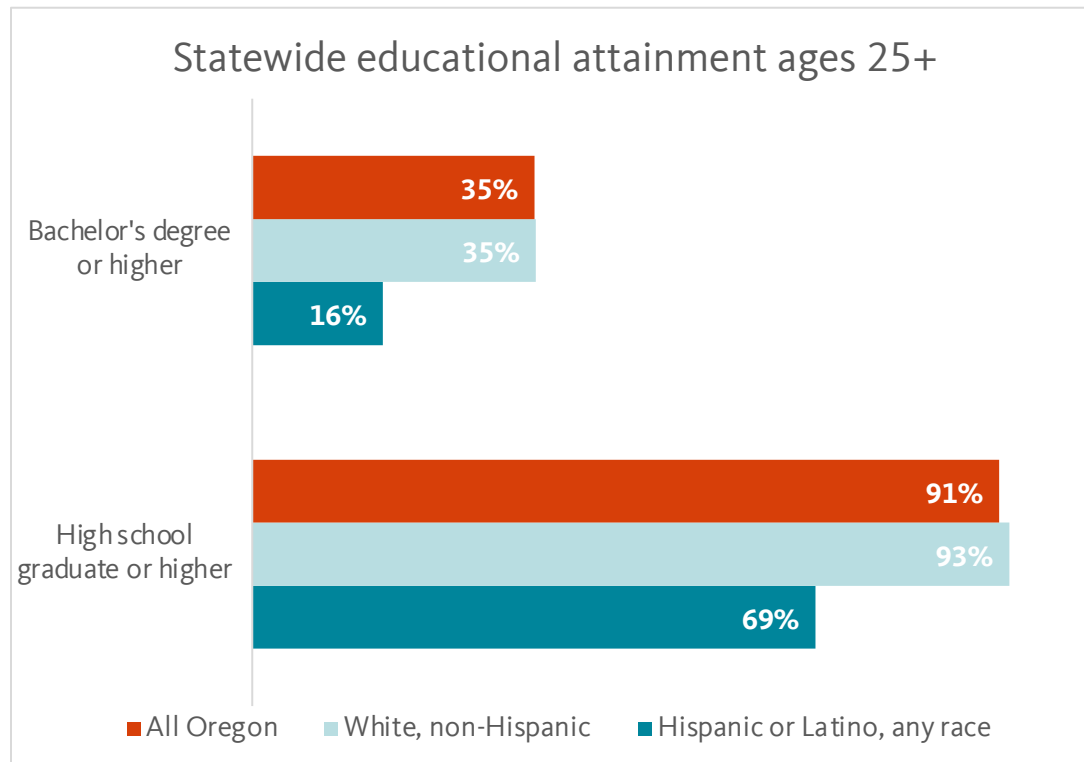
Social Determinants of Health  
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 Healthy People 2030



# Educational equity in Oregon

Latinos make up 24% of K-12 enrollment in Oregon, and represent one of the largest-growing segments of higher education and the workforce.

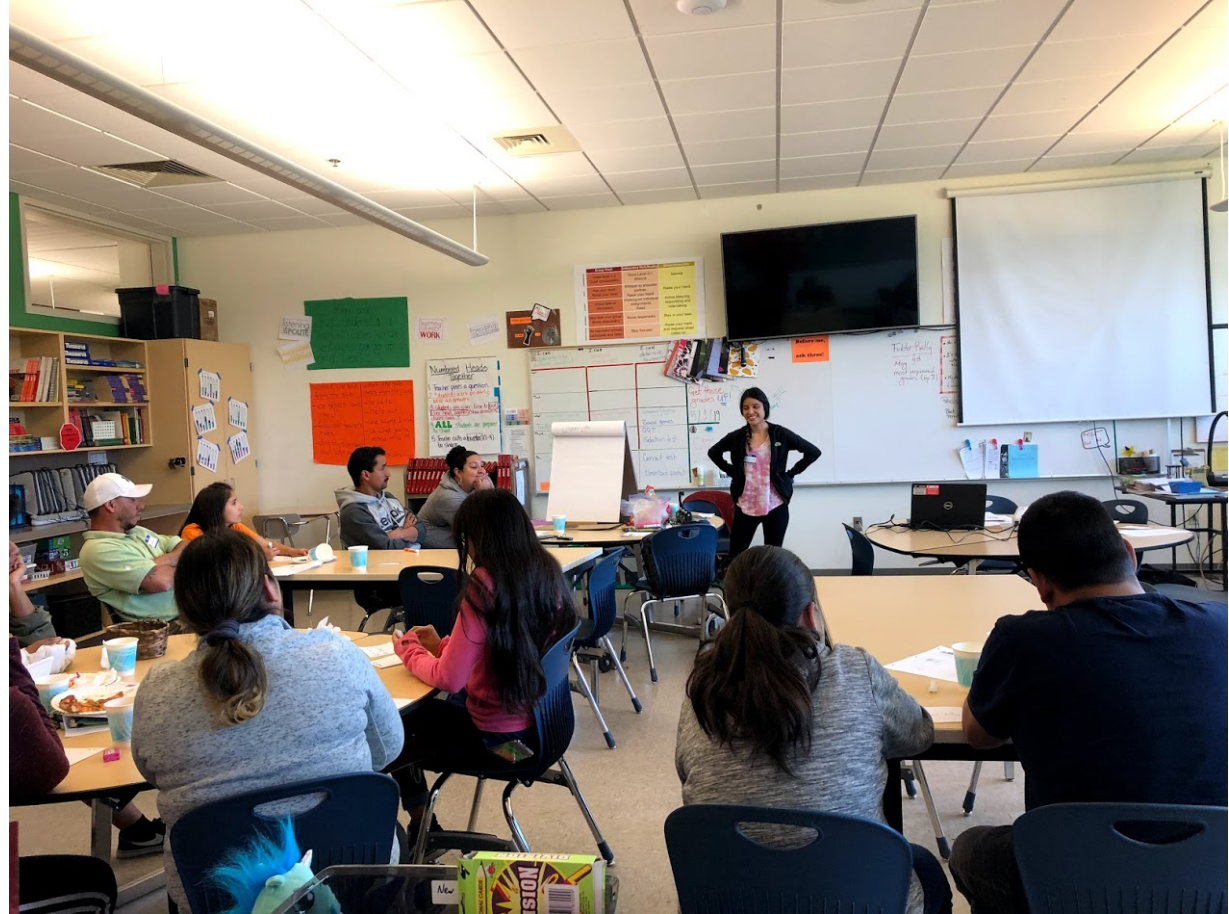




# Parent engagement, why Juntos is different

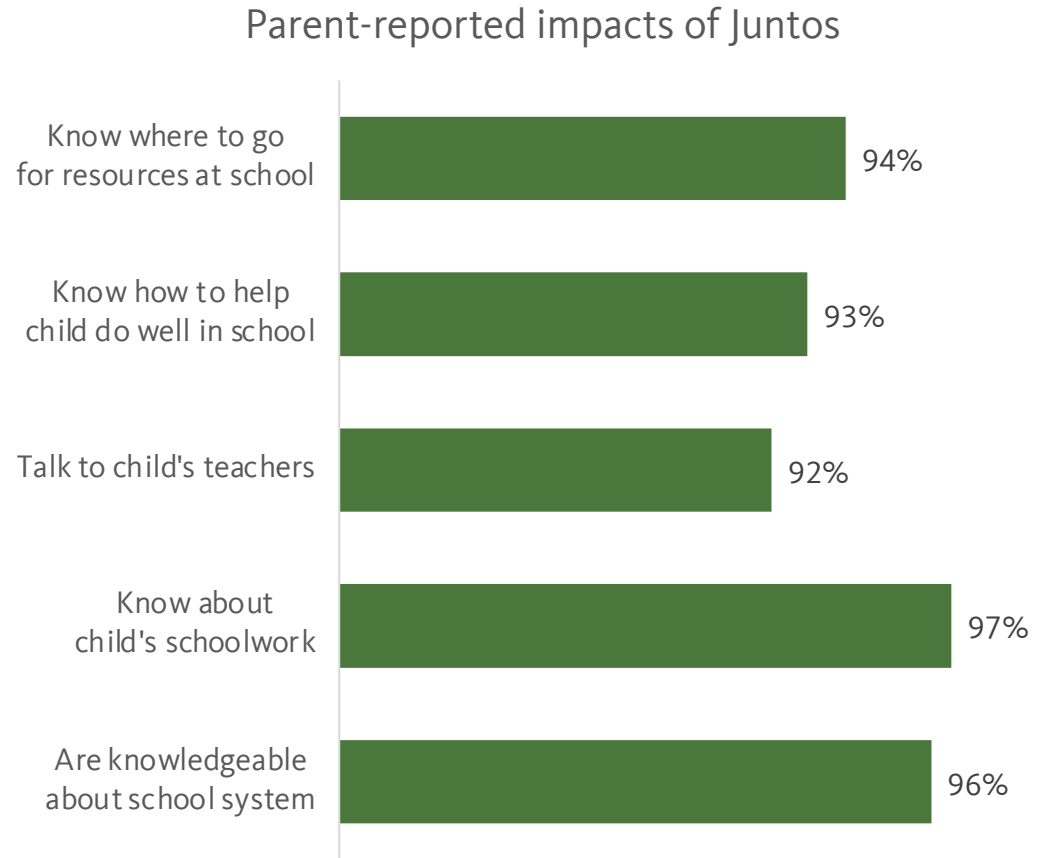
## Popular Education:

- Connection
- Trust
- Safe space
- Inclusive



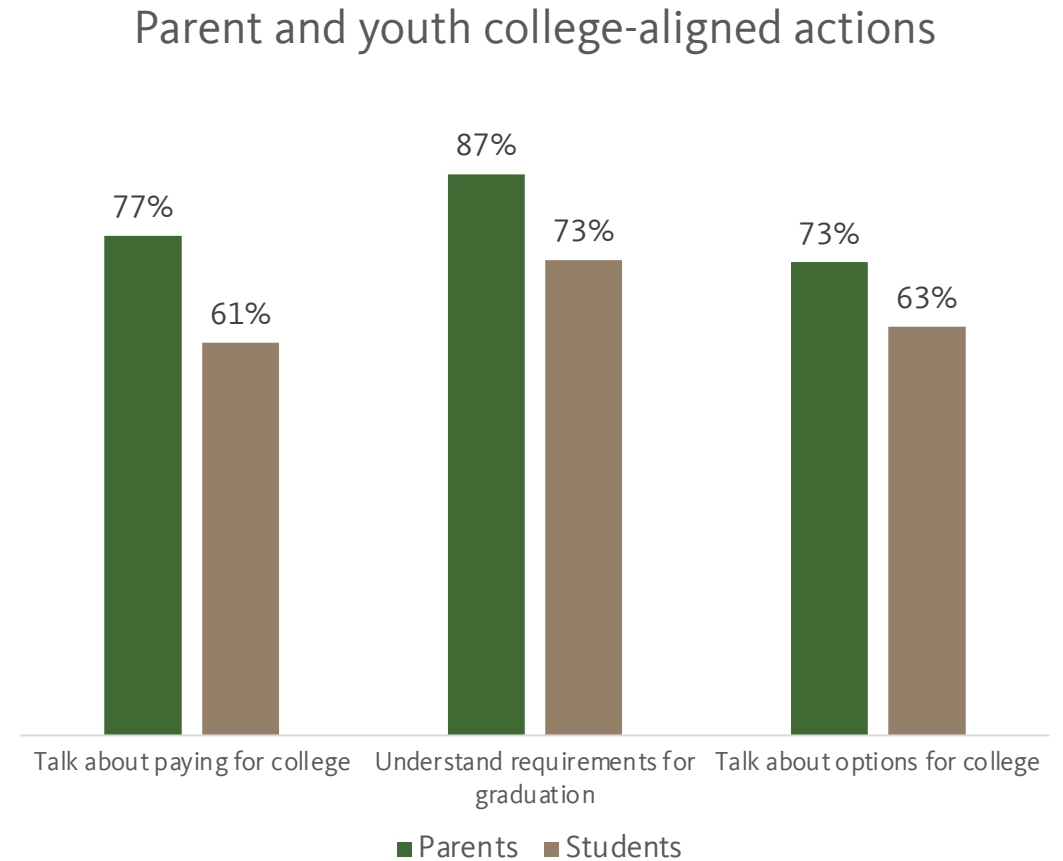
# Impact on parents and families

- Juntos is a safe space for parents where their knowledge is valued
- Parents observe growth in their children after completing Juntos as a family
- Parents feel more supported by the school system
- Stronger interest in school and community engagement after completing Juntos



# College and post-secondary access

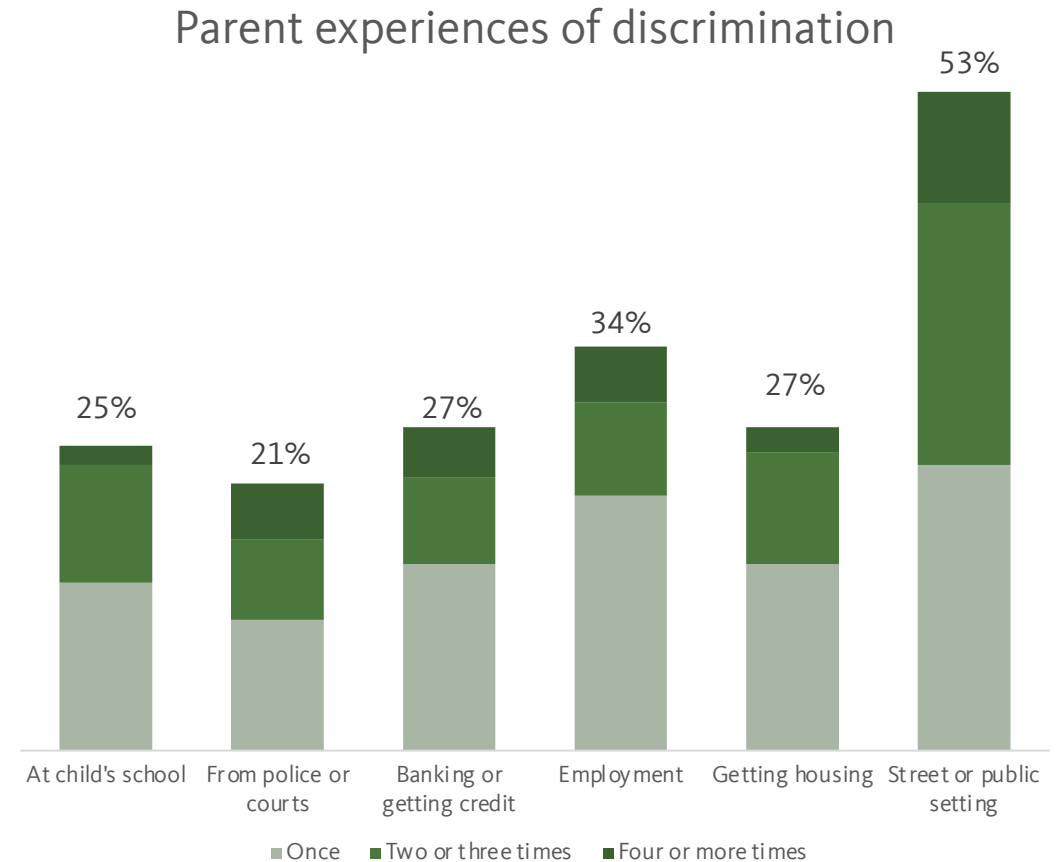
- Parents view Juntos as a source of resources and information about college that they might not otherwise access
- Participants interested in more college-oriented content in Juntos such as college visits and financial aid information





# School and community context

- In the past year, parents worried about their children (68%) and themselves (55%) experiencing unfair treatment
- Parents generally feel welcome at school events (80%) and that the school communicates in a way they understand (92%)



A stylized illustration of a person with dark skin, wearing a blue long-sleeved shirt and purple pants, holding a white flag with a black sad face icon. The person is positioned behind a large, semi-transparent brown rectangular sign that serves as a backdrop for the title text. The background is a light blue gradient with several floating video call window icons containing diverse avatars of people. The overall theme is community and support during the COVID-19 pandemic.

# JUNTOS IN THE TIME OF COVID-19

# Juntos in the time of Covid-19

Delivering a relationship-driven, school-based program in 2020

- Impact of Covid-19 on student mental health and emotional needs
- Supporting the class of 2020 and current seniors
- Inequities in access to resources such as Wi-Fi and tech devices





# Juntos in Fall 2020

- Adaptations vary locally based on need and capacity
- Piloting a four-week fully online workshop series
- Online student clubs
- Virtual family nights and topical programming
- Low-contact student and family mentoring (e.g., FAFSA support)

Juntos is a  
consistent resource  
in inconsistent times

On-demand  
programming lowers  
some barriers to  
participation

Online programming  
facilitates data  
collection and long-  
term engagement

Cross-regional  
collaboration

# Conclusion

