WELLNESS EDUCATION FOR CANCER NUTRITION





A COMMUNITY STUDY TO IMPROVE PATIENT INTAKE OF FRUITS, VEGETABLES AND OTHER PLANT FOODS SHOWN TO IMPROVE CANCER TREATMENT OUTCOMES



Stephanie Polizzi, MPH, RDN, CHES, FAND, DipACLM Primary Investigator Associate Professor of Practice Oregon State University Extension

INTRODUCTION



WE CAN

WELLNESS EDUCATION FOR CANCER NUTRITION

- 3-Tiered cancer study funded by OHSU Knight Cancer Institute Community Partnership Program
- Awarded to OSU Coos County Extension Family & Community Health, Feb 2019

RATIONALE

- Cancer is the #1 cause of death in Coos Co
- RWJF 2018 County Health Rankings





COUNTY HEALTH RANKINGS





HEALTH OUTCOMES

- Length of life
 - Quality of life
- Poor physical & mental days
- Low birthweight



HEALTH BEHAVIORS

- Smoking
- Obesity
- Physical activity
- Alcohol use
- Sexually transmitted infections
- Teen births

35 HEALTH FACTORS

- Clinical care
- Socioeconomic factors
- Physical environment









County Health Rankings, Coos County, outcomes/overall/snapshot

WHY NUTRITION?



- Studies demonstrate that intake of fruits and vegetables can improve outcomes for cancer patients by reducing incidence, severity and associated morbidity¹
- High-fiber diets feed the microbiome which improves immunity, reduces toxicity of cancer treatment therapies and enhances effectiveness²
- According to the 2018 Coos County Community Health Assessment, less than 15% of Coos County residents eat the minimum servings of 5 fruits and vegetables each day³
- Extension faculty is the only RD to provide community nutrition education for disease prevention and reversal in the county

Cruciferous vegetables and cancer prevention, National Cancer Institute
 https://www.sciencedirect.com/science/article/pii/S153561081830120X

3. Coos County Community Health Assessment (2018)



WHY NUTRITION?





- # of health facilities in Coos County that employ Registered Dietitians
- # of full-time dietitians at that facility



- # of hours per week allocated for an RD to work with cancer patients at the cancer center
- That time is used to support only high-risk patients (ie: feeding tubes)
- Medium and low risk patients are not referred to an RD and do not receive nutrition support



% of US medical schools that provide nutrition as part of the medical training curriculum





Adams, K., Butsch, W.S. & Kohlmeier, M. (2015). The state of nutrition education at US medical schools. *Journal of Biomedical Education, vol 2015*, Article 357627.



STUDY TEAM



Stephanie Polizzi, MPH, RDN, CHES, FAND, DipACLM Primary Investigator Associate Professor of Practice OSU Family & Community Health Coos/Curry

Renee Menkens, MS, RNC Research Coordinator Faculty Emeritus OHSU School of Nursing

Jenny Pinard, BS Research Assistant Moore Family Center fellow OSU Nutrition

Barb Van Slyke, RN, BSN, OCN Nurse Navigator Bay Area Cancer Center



Mikayla Pivek, MS Research Assistant OSU Biochemistry & Physics



WE CAN GOALS

TIER 1

- Identify gaps in current practices of healthcare professionals for including nutrition therapy in treatment care plans
- Prioritize strategies

To identify and implement intervention strategies that link cancer patients with plant-based nutrition resources during and post treatment



TIER 2

- Identify and adapt interventions to bridge the gaps identified in Tier 1 surveys
- Implement and evaluate interventions at the pilot site

TIER 3 and LONG-TERM GOALS

- Roll out nutrition intervention strategies county-wide encompassing all disease states
- Encourage medical professionals to engage in professional development in nutrition
- Build community capacity for referrals (hiring RDs, training health coaches)
- Make fruits & vegetables easy to access and consume
- Lower the incidence and prevalence of cancer rates in Coos County



TIER 1 METHODS





- Surveyed healthcare professionals and staff from all 10 healthcare sites to determine current practices and attitudes regarding nutrition and patient care
 - ✓ 3 hospitals
 - ✓ 3 federally-qualified health centers
 ✓ 2 health clinics

 - ✓ Public Health Department
 - ✓ CCO
- Surveyed cancer patients and their caregivers identified through the survivorship program at Bay Area **Cancer Center**

Held focus groups and personal follow-up sessions to identify potential strategies for bridging gaps identified in surveys 2





TIER 1 RESULTS



HEALTHCARE

- Goal of 40 surveys, received 96, 13 follow-up surveys, 2 focus groups
- 98% of healthcare professionals believe nutrition should be part of patient care plan
- 53% stated they used no nutrition assessment tool
- Lab results and physical exams were considered nutrition assessment tools

SURVIVOR/CAREGIVER

- Goal of 50 surveys, received 87, (58 pt, 29 caregivers), 3 focus groups
- 96% of patients, 95% caregivers believe nutrition should be part of medical treatment plan
- 86% patients stated they received no nutrition assessment
- Nutrition recommendations included "I was told to watch my diet"
- Comments indicated the patient would be more likely to listen to professional nutrition advice over family/friends



TIER 1 RESULTS



HEALTHCARE

- 72% stated they have little or no nutrition education
- 51% stated they have little or no confidence in their ability to counsel in nutrition
- 5% with high confidence would most likely be RDs who participated
- #1 problem perceived by healthcare providers is the lack of options for referring patients to qualified nutrition professionals

SURVIVOR/CAREGIVER

- 66% of patients, 50% caregivers have very low confidence in their nutrition education
- 72%/67% stated they did not receive nutrition advice from qualified professionals
- Comments indicated patients are using a variety of websites, books, TV programs, and media to find nutrition information
- Sources may or may not be evidence-based





SUGGESTED INTERVENTIONS

HEALTHCARE

- Policies and procedures to guide clinic process in nutrition assessment
- More options for patient referrals
- Written nutrition guidelines that could be handed to patients
- Educate health professionals and staff in lifestyle medicine practices
- Brochure with reputable online and community resources

SURVIVOR/CAREGIVER

- Nutrition be prioritized by providers
- Written nutrition guidelines
- RD referral for consultation
- List of appropriate websites
- On-going support from health coaches, classes in nutrition and cooking





SELECTED INTERVENTIONS





- Provide a Nutrition Assessment Tool (NAT) that can be easily inserted into the patient intake procedures
 - Provide keys for using the NAT (healthcare staff and patients)



Provide written nutrition guidelines



Create a resource booklet including local and online opportunities for learning, skill-building and health coaching





SELECTED TIER 2 INTERVENTIONS

- NAT adapted from Rapid Eating Assessment for Patients (REAP-S)
- Patient and provider keys
- Procedure protocols for implementing
- Written nutrition guidelines
 - ✓ HEAL WELL (AICR) book
 - ✓ Local resources booklet
- Evaluation
 - ✓ All protocols, tools and resources will be evaluated by healthcare staff
 - Written resources will be evaluated by patients

atient Nan	ne Date of Birth	_Date			à	HE
Nutr	ition Assessment Tool (NAT)					
	ond to all 17 questions. Circle the number that represents your typical day.					
	In an average day how often do you:	Usually Often	Some- times	Rarely Nover	Score	
	 Eat less than 3 servings of whole fruit? Serving = 1/2 cup cut or 1 medium whole fruit. Do not include juice. 	3	2			
Fruits & Veggies	 Eat less than 5 servings of fresh or frozen vegetables like broccoli, green beans, cabbage, cauliflower, asparagus, sweet potato, squash, zucchini, carrot, cucumber, raw lettuce (spinach, kale, Romaine). Serving = 1/2 cup cooked or 1 cup raw 	3	2		-	
egumes	 Eat less than 3 servings of beans (black, pinto, lima, garbanzo, etc), lentils, split peas or soy beans? Serving = 1/2 cup cooked 	3	2			NUTRITION
Grains	4. Eat more than 3 servings of bread, pasta, rice, pizza dough or other foods made from refined (white) grain products? Serving = 1 slice bread, 1/2 bagel, 1/2 cup rice or pasta, 1 3"slice pizza	3	2			RESOURCE
	 Eat more than 3 ounces of meat (beef, chicken, fish, game meat)? Serving = approximately size of a deck of cards 	3	2			GUIDE
Vleat	6. Eat more than 3 eggs per week?	3	2			
	Eat lunchmeats (ham, salami, roast beef, corned beef, turkey, liverwurst), hot dogs, sausage, pepperoni or bacon?	3	2	1		
Dairy	8. Consume milk, cream, yogurt, ice cream or cheese?	3	2			Food & Agriculture Resources Nutrition Education
	9. Add butter, margarine or oil to bread, potatoes, vegetables or rice before serving?	3	2			Resource Reading & Cookbooks
ats	10. Eat fried foods such as burgers, pan or deep fried chicken, fried fish, pan fried noodles, French fries or tater tots?	3	2		Trai	inings for Consumers & Professi Helpful Web Links
	 Eat sweets like cake, cookies, pastries, donuts, muffins, chocolate or other candy? 	3	2			Health Coaches About the WE CAN study
oweets	12. Eat snack foods like chips, crackers, popcorn, or nuts?	3	2		_	
& Snacks	13. Drink juice, soda, fruit drink, sweet tea, punch, Kool-Aid, energy drinks or sports drinks (regular or sugar-free)?	3	2			Brought to you by WE CAN A grant-supported study
Vleal	14. Purchase food from restaurants, take out, fast foods or convenience stores?	3	2			Wellness Education for CAncer Nutritio
Pattern	15. Follow a special diet, eat or limit certain foods for health or other reasons?	3	2		Renee	Contributors: tephanie Polizzi, MPH, RDN, CHES, FAND, DipAC Menkens, MS, RNC Barbara Van Slyke, RN,
ood	16. Have trouble shopping for, or preparing food?	3	2		mika	ayla Piveck, MS Jenny Pinard, BS
nsecurity	17. Worry if your food will run out before you have money to buy more?	3	2			

Gans, K. M., Risica, P.M., Wylie-Rosett, J., Ross, E. M., Stolla, L. O., McMurray, J., & Eaton, C. B. (2006). Development and Evaluation of the Nutrition Component of the Rapid Eating and Activity Assessment for Patients (REAP): A New Tool for Primary Care Providers. *Journal Nutrition Education and Behavior*, *38*(5), 286-292. https://www.sciencedirect.com/science/article/pii/S1499404605000436?via%3Dihub



BUILDING COMMUNITY CAPACITY

- Currently going on during Tier 2 "behind the scenes"
- Provide nutrition education opportunities
 - ✓ CMEs for healthcare staff
 - $\checkmark\,$ Free presentations for residents
- Increase capacity for referrals
 - ✓ Real Balance Global Wellness Health Coach Certification Training
 - Educate health professionals on reimbursement for shared appointments
- Create and or help market community programs that bridge gaps in healthcare services



WE CAN

Wellness Education for Cancer Nutrition

TIER 3 PROPOSAL

- Expand use of the NAT in primary care and other healthcare settings for patients diagnosed with any chronic condition
- Provide trainings, CME opportunities and resources for healthcare professionals to learn about lifestyle medicine and potential reimbursement for nutrition-related services

the use of nutrition assessments and educational resources across all healthcare sites and practices in Coos and Curry Counties

To expand



- Establish a lifestyle medicine program in the county (CHIP*)
- Create a network of certified health coaches and referral opportunities
 - ✓ Support national board coaching certification

- Work with community partners and coalitions to:
 - ✓ Establish programs, classes and resources to help residents make dietary improvements
 - ✓ Expand Veggie Rx or Farmacy programs across multiple county sites
 - ✓ Identify, establish or create sites for teaching kitchens



www.chiphealth.com

ACKNOWLEDGEMENTS



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OHSU **Knight Cancer Institute**



- Bay Area Hospital Bay Area Cancer Center



- Research team including Jenny Pinard and Mikayla Pivek for their work on the resource booklet and Healthy People Eat Plants cookbook
- OSU FCH for allocating FTE to community research



IN CLOSING



The food you eat can either be the safest and most powerful form of medicine, or the slowest form of poison.

Ann Wigmore Holistic health practitioner, naturopath, vegetarian and raw food advocate who believed in eating more plants and less animal foods



Although the WE CAN study is currently focused on cancer, the goal is to help Coos County residents increase intake of fruits and vegetables in order to improve health outcomes in the prevention and treatment of all chronic diseases.





THANK YOU!





Stephanie Polizzi, MPH, RDN, CHES, FAND, DipACLM Primary Investigator, WE CAN Associate Professor of Practice Oregon State University College of Public Health and Human Sciences Extension Family & Community Health | Coos/Curry Counties 631 Alder Street, Myrtle Point, OR 541-572-5263 ext 25291 stephanie.polizzi@oregonstate.edu

